Our mission is to provide a superior academic program which prepares each student for a college or university compatible with the individual’s academic ability, interest and needs.

To instill in each student a love of learning, an active respect for all members of the school community and a fundamental sense of integrity.

To provide a nurturing environment which values independence and self-worth, physical health, spiritual awareness and responsible global citizenship.

Our vision at Saint Stephen’s Episcopal School is to strive to be one of the premier independent college preparatory schools in the nation, educating tomorrow’s leaders to make a positive contribution to the world.

Our promise is that every child will be known and every child will be valued.
In September 2015, the Board of Trustees began planning the next iteration of the Saint Stephen’s strategic plan to take effect for the 2017-2018 school year. The Long Range Planning Committee spent almost a year gathering a diverse group of perspectives, within and beyond the Saint Stephen’s community, in order to better understand what these stakeholders value most in a Saint Stephen’s education. This plan reflects the many voices and beyond the Saint Stephen’s community, in order to better understand what these stakeholders value most in a Saint Stephen’s education. This plan reflects the many voices and

PURPOSE

we heard and will, ultimately, help drive the Mission, Vision and Promise of the school.

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In September 2016, 21 community leaders (educational and non-educational) gathered to discuss the education. We received a 35% response rate.

EDUCATION SUMMIT:

ALIVE (Assembling Leaders for an Innovative Vision for Education)

Vibrant conversation took place. Participants acknowledged the importance of the session and agreed that it relates to length of time at SSES, division, age, ethnicity, and school involvement. Each focus group was

FOCUS GROUPS:

Perspectives were gathered from students, parents, alumni, faculty and staff. Eight questions were asked related to the academic program, the

SURVEYS:

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In December 2016, surveys were sent electronically to multiple constituencies within the school, including parents, faculty and staff. Eight questions were asked related to the academic program, the

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• What will a school teach in 5-10 years?
• What will be the role of a school in 5-10 years?
• Trends in education
• What opportunities are we missing as a school?
• What programs/initiatives have had the strongest impact (positive or negative) on the school experience?
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GOALS

• Construct a budget that meets the programming needs of the current student enrollment.
• Foster a strong culture of philanthropy where the expectation is that 100% of the school community
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• Continue preparing students to live and work in an increasingly connected and competitive global world.
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